

Parent Information Session

Academic year
September 2023-July 2024



Abbots Green Academy



Our aims from this presentation are to:

- Explore the Early Years Foundation Stage Curriculum.
- Explain our routines in Reception.
- Give a more informed understanding of starting school at Abbots Green.
- Answer any questions you may have.



What does it mean to be part of Abbots Green?



We are all part of Abbots Green.

Every day we come together and grow as individuals.

*We challenge ourselves and celebrate successes as we
create our pathway for the future.*

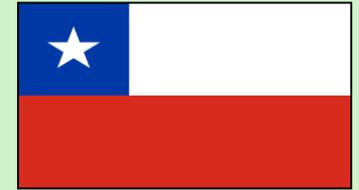
This is us!



Australia Class



Brazil Class



Chile Class



The Early Years Foundation Stage Curriculum (EYFS)

7 Areas of Learning and Development

Prime Areas

Communication and Language

Listening attention and understanding
Speaking

Personal, Social and Emotional Development

Self Regulation *Managing Self* *Building Relationships*

Physical Development

Gross Motor Skills *Fine Motor Skills*

Specific Areas

Literacy

Comprehension *Word Reading* *Writing*

Mathematics

Number *Numerical Patterns*

Understanding the World

Past and Present
People, Culture and Communities
The Natural World

Expressive Arts and Design

Creating with Materials *Being Imaginative and Expressive*



Characteristics of Effective learning

Playing and Exploring (engagement)

- Finding out and exploring
- Being willing to 'have a go'
- Playing with what they know

Active Learning (motivation)

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Creating and thinking critically (thinking)

- Having their own ideas
- Making links
- Choosing ways/developing strategies to do things



Thematic Approach to Learning

Autumn Term – Jolly Journeys

Spring Term – Once Upon a Time

Summer Term – From a little seed



The Importance of Play

Children have a right to play. Children's right to play is recognised as so vital to their wellbeing and development that it is included in the United Nations Convention on the Rights of a Child (1989). Play both indoors and outdoors is also a fundamental commitment to children throughout the EYFS. Birth to 5 Matters 2021

Our Early Years Curriculum at Abbots Green:

- is all about our children learning through play and having time to explore and investigate the learning environment both indoors and outside
- offers enabling Environments where children develop a sense of security, comfort, choice, engagement and opportunity
- involves 'discover and do' sessions allowing for movement and action, creativity and imagination, independence and collaboration.
- Offers the opportunity to talk about their learning through the curiosity approach



A day in the life of a child in reception

8.30am	Arrival at school
8.35am	Registration
8.45am	Phonics
9.15am	Maths
10.00am	Playtime or Assembly
10.15am	Morning Snack time
10.30am	Literacy
11.45am	Lunch
1.00pm	'Discover and Do'
3.00pm	PE, Music, PSHE
3.00pm	Afternoon Snack time and Story
3.25pm	School finishes

- The daily routine is gradually introduced over the first term and all children are supported by staff during each transition time throughout the day.

Play times and Lunch times

What time is lunchtime?

What can my child eat at lunch time?



Where will my child eat their lunch?

Will staff support my child?

What to do if your child will be absent from school

- Authorised and Unauthorised absence
- What should I do if my child is ill or has a medical appointment?
- How do I inform the school if our family is planning a holiday?



Our uniform at Abbots Green





WRAP
AROUND CARE



Before school
Sunrisers
7:45am -8:40am

After School
Sunsetters
3:25pm-6pm



**ABBOTS
GREEN**
ACADEMY

Transition days

At Abbots Green we recognise that a smooth transition from pre-school, nursery or home to school is essential.

We ask you to help your child to complete an 'All About Me' sheet so that we can find out as much as we can about your child.

We will ensure that we give you and your child opportunities to get to know the school, staff and routines before they start school.

All About Me

I can write my name...
ERIN

My Portrait

This is my family
Mummy, Daddy, Nola, Erin

A word that describes me is...
Energetic

I feel worried when...
Erin says 'nothing really'
Mummy says 'handriers!'

I feel happy when...
Singing songs
Playing with friend
I read books

I enjoy playing...
* Vets and doctors
* Jabadao (at my nursery!)
* Outside on bikes & in the mud
Kitchen * Post offices

Communication

Letters and reply slips

Curriculum News

Home learning and
reading books

Parent partnership
sessions



Parent Partnership

- Greetings at the gate
- Newsletter
- Parent Partnership Sessions
- Parent Forum
- FOAG
- Home School Agreement
- Twitter
- School Website



Dates for your diary...

- Afternoon tea with parents - Friday 8th September 2:00pm
- Phonics meeting – Wednesday 20th September 5:30pm
- Coffee morning – Thursday 12th October 9:30am

