

1. Why is home learning important at Abbots Green?

- Research tells us that home-learning has a positive impact on pupils in many ways. It can improve academic outcomes, support them in developing a sense of responsibility and help involve families in their learning.
- Home-learning should be purposeful, straightforward and accessible to all. Where necessary, teachers will make adaptations to home-learning tasks to ensure that they add value for all pupils completing them
- Home learning is an opportunity to consolidate what children have learned in school and to further develop their talents and interests in aspects of the curriculum.
- We recognise that all pupils need leisure time to relax and enjoy life outside of school and that home-learning should be carefully balanced and expectations gradually increase over time in preparation for the next stage of their education.

2. What are our key priorities for home learning?

This will vary between year groups but could include;

- Reading 3x a week with an adult (for fluency and for pleasure)
- Phonics or Spelling
- Times Tables and Number facts
- Talking and exploring vocabulary
- Enrichment opportunities
- Consolidation of learning that has been mastered at school

3. The role families can play in supporting their child

- One of the most crucial things that families can do to support their children is to help them practise reading at home as often as possible.
- Families can support their children by creating an environment in which they are able to learn at home. This can include providing a quiet, calm space and encouraging them to engage positively with their home-learning.
- Children will need support to access home-learning, including organising their time, remembering to bring resources (e.g. reading books) to and from home and valuing home-learning.
- Children should have the opportunity to talk about what they are learning at home with their families. This includes talking about new language or concepts that they have learned and encouraging them to find out more about areas of the curriculum that they are particularly interested in.

4. The role of the school in home-learning

- **At Abbots Green, home learning is set on a Friday and returned the following Wednesday. All home learning set by school, will be acknowledged by the class teacher.**

- The school will provide guidance on what to complete, how to complete it and when it needs to be completed by. If a child is unsure what they need to do, or families require additional guidance, they should contact their child's class teacher.
- The school will provide the necessary resources needed to complete home-learning tasks. If a child needs any additional resources to complete a set home-learning task, they should ask their class teacher.
- The school will ensure that home-learning is accessible to all pupils, including adaptations for any pupils who require them.
- Teachers will monitor the completion of home-learning and discuss any challenges with children and their families.
- All staff recognise the importance of embedding a habit of regularly completing home learning to a high standard. As a school we celebrate this in a variety of age- appropriate ways.
- It is our intention, where possible that home learning is completed at home. Within Upper Key Stage two, action will be taken to encourage children to complete home learning. If however, children are unable to do this, this will be completed within their own time (in school). Parents will be informed if this becomes a consistent issue.

5. Home learning in EYFS

- From the start of Reception, pupils will be given appropriate Phonics materials. These could include flashcards, reading books or high-frequency words.
- Schools will provide guidance about how families can use these to support their children in practising their phonics knowledge at home.
- We suggest that children should read in this way at least 3 times a week for around 5-10 minutes each time. This will allow them to build their confidence with letters and sounds that they have learned in school.
- Shared story time is a hugely important part of children's development. We encourage families to share a story every day. This could include any story book at bedtime, an audio book or telling imaginative stories.
- To support children in developing a sense of early number, we encourage families to practise counting through songs, nursery rhymes, board games or general counting around the home.
- Every Friday a home learning task will be set on Showbie to consolidate key skills that have been taught in class throughout the week. The Showbie learning will be focused on either Phonics and Literacy skills or Maths.

6. Home learning in KS1

- Pupils will continue to receive appropriate Phonics materials, including reading books. Some pupils may move beyond Phonics reading books and begin to read more advanced texts (Ready Readers) The class teacher will make the decision about when this should happen.
- Children should read at least 3 times a week for around 10-15 minutes each time.
- Shared story time is a hugely important part of children's development. We encourage families to share a story every day. This could include any story book at bedtime, an audio book or telling imaginative stories. By the time they are in KS1, pupils should be able to become involved in story telling through joining in with parts of the story, reading certain sections or words or repeating phrases read to them.
- From the Summer term of Year 1, pupils will receive Spelling homework once a week that they should complete at home with their families.
- Within Year 2, pupils will begin to access Times Tables Rockstars to help them consolidate their knowledge of key multiplication facts. They should complete this 5 times per week for around 5 minutes each time.

- For some subjects, knowledge Organisers from across the curriculum will be shared with families via Showbie from Year 1 upwards.

7. Home learning in KS2

At Abbots Green, all pupils in Years 4/5/6 will have access to an individual iPad. This will be used to support learning at school and will also be used for home-learning, once pupils have completed their Apple Passport. The vast majority of home-learning tasks will be accessible on their iPads via Showbie.

- Children should read at least 3 times a week for around 15-20 minutes. This should be recorded in year group planners or record books to maximise communication between home and school.
- Pupils will receive Spelling homework once a week that they should complete at home.
- Pupils in lower KS2, will receive an appropriate Maths or English task once a week to consolidate or extend learning that they have already accessed in school.
- Pupils in Upper KS2, will receive an appropriate Maths and English task once a week to consolidate or extend learning that they have already accessed in school.
- In addition to this, pupils should practise their recall of multiplication facts using Times Tables Rockstars at least 5 times each week.
- For some subjects, knowledge Organisers from across the curriculum will be shared with families via Showbie from Year 1 upwards.

On occasion, teachers may also set additional home-learning tasks to complement learning from across the curriculum. These will include guidance for families and any resources needed to complete the task.