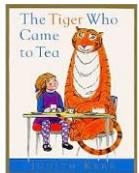
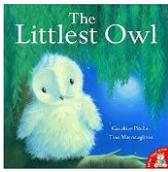
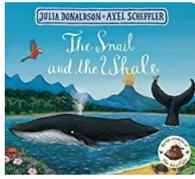
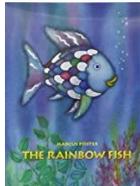


All Creatures Great and Small

Text	<p>The Very Busy Spider Eric Carle</p> 	<p>The Tiger Who Came for Tea Judith Kerr</p> 	<p>The Littlest Owl Caroline Pitcher</p> 	<p>Little Monkey Marta Altes</p> 	<p>The Snail and the Whale Julia Donaldson</p> 	<p>Rainbow Fish Marcus Pfister</p> 
<p>Communication & Language Question Talk Tuesday</p>	<p>Spiders make their own webs. Do you know of any other animals who build their own houses?</p>	<p>What would you like to eat if you were the tiger?</p>	<p>Can you think of a time when you had to be brave?</p>	<p>What do you think we should do if we find something tricky? Do we give up?</p>	<p>At the end of the story, the snail tell his friends all about his adventure. What do you think he tells them?</p>	<p>What are you looking forward to about school?</p>
<p>Vocabulary (including a range of nouns, verbs and adjectives)</p>	<p>Answer Meadow Spinning Silky Busy</p>	<p>Grocer Gulp Crammed Furry</p>	<p>Willow Owlets Trampled Strained Dumpy</p>	<p>Problem Sight Swung Tallest Proud</p>	<p>Ice burls Grins Frolicked Sniffed Humpback Silvery</p>	<p>Scales Shimmering Whizzed Ordinary Shocked</p>
<p>Literacy</p>	<p>h</p>	<p>Phase 2 Phonics b</p>	<p>Phase 2 Phonics f/ff</p>	<p>Phase 2 Phonics l/l</p>	<p>Recap on sounds that we already know.</p>	<p>Recap on sounds that we already know. Practice segmenting words.</p>
<p>Maths</p>	<p>Pegging the correct number of legs on a spider.</p>	<p>Making 2D shape tigers.</p>	<p>Rolling a dice and counting the correct number of feathers out</p>	<p>Size ordering different items from the story – trees, tigers, monkeys.</p>	<p>Place the correct number of shells into a numbered pot.</p>	<p>Rainbow fish number colouring. Identify the number on the scale and colour it in the correct colour.</p>
<p>Understanding the world</p>	<p>How do spiders make their webs? Looking for spider webs outside.</p>	<p>Tiger footprints in the role play area. Where could he be going? What does he eat? What is he looking for?</p>	<p>Discuss meaning of nocturnal animals. What does that mean?</p>	<p>What does the jungle look like? Who lives there?</p>	<p>Floating and sinking.</p>	<p>Sorting land and sea animal pictures.</p>
<p>Expressive Arts and Design</p>	<p>Music Incy wincy spider – learn the Makaton actions.</p> <p>Creative Activity Threading wool for spider’s webs.</p> <p>Role Play Woodland</p>	<p>Music Learn and sing action songs – tumble tots</p> <p>Creative Activity Painting real tiger pictures</p> <p>Role Play Woodland</p>	<p>Music Practice tapping out a rhythm with instruments.</p> <p>Creative Activity Sponge painting owls.</p> <p>Role Play Woodland</p>	<p>Music Learn and sing ‘down in the jungle’.</p> <p>Creative Activity Creating pictures of the jungle using real sticks and leaves.</p> <p>Role Play Woodland</p>	<p>Music Movement – moving to the sound of the sea when it is calm/wavy/stormy</p> <p>Creative Activity Under the sea pictures with water colours.</p> <p>Role Play Woodland</p>	<p>Music Colours of the rainbow song. Learn and sing.</p> <p>Creative Activity Collaging Rainbow Fish</p> <p>Role Play Woodland</p>

PSED	Emotions What makes you happy?	Emotions How can we make others happy?	Emotions When might you feel sad? What to do when you feel sad.	Emotions How can we help others who are feeling sad?	Emotions What do different emotions look like?	Emotions Why might we feel different emotions?
Physical Development	Pencil grip / scissor control Fine Motor Activities					