

# Abbots Green Academy

## Silver-Rights Aware



Our Journey to successfully becoming a Rights Respecting School.

# The Changemakers



Year 1



Year 2



Year 3



Year 4



Year 5



Year 6



At Abbots Green we have a steering body called the Changemakers. There is one Changemaker in every year group from Year 1 to 6, and their job is to ensure that the rights of the child are explored and taught in school. Each Changemaker collects a piece of work that they have linked to one of the UNICEF articles each week during learning time. They collate this evidence in their UNICEF folder. They are also set a range of different tasks each fortnight to explore with their year groups on the current Article of the week.



# Learning about our rights

Children and young people at Abbots Green are familiar with a number of Articles and can talk about the rights they enjoy. They know that rights are unconditional and universal. They demonstrate an awareness of where and why some children may not be able to access their rights. Adults and the wider community know about and understand the Conventions of the Rights of the Child.

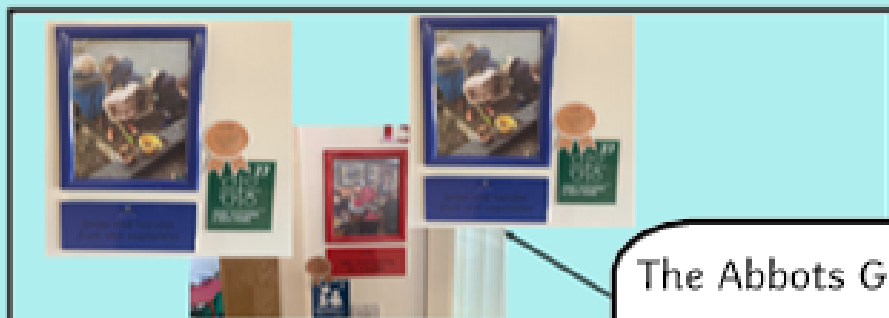


Year	Geography - Just work and map skills	Reading materials	PE & PSHE	Articles of the CRC	Counting and book	Notes of year 1
Y1	<ol style="list-style-type: none"> <li>Year 1 learn how you identify the UK, its boundaries and major cities</li> <li>How do we describe power (physical and human features of London)</li> </ol>	<ol style="list-style-type: none"> <li>What are maps and how do they help us understand the world?</li> </ol>	<ol style="list-style-type: none"> <li>PE &amp; PSHE (20%)</li> </ol>	<ol style="list-style-type: none"> <li>Article 26 - Right to the highest attainable standard of health</li> </ol>	<ol style="list-style-type: none"> <li>Counting and book</li> </ol>	<ol style="list-style-type: none"> <li>Notes of year 1</li> </ol>
Y2	<ol style="list-style-type: none"> <li>How do we use a compass to show direction on a map?</li> <li>How do we show what a place is like?</li> </ol>	<ol style="list-style-type: none"> <li>What are maps and how do they help us understand the world?</li> </ol>	<ol style="list-style-type: none"> <li>PE &amp; PSHE (20%)</li> </ol>	<ol style="list-style-type: none"> <li>Article 27 - Right to rest, leisure, play, recreation, cultural and artistic activities, and participation in cultural life</li> </ol>	<ol style="list-style-type: none"> <li>Counting and book</li> </ol>	<ol style="list-style-type: none"> <li>Notes of year 2</li> </ol>
Y3	<ol style="list-style-type: none"> <li>How do we show what a place is like on a sketch map?</li> <li>What is a large area and what is a small area?</li> </ol>	<ol style="list-style-type: none"> <li>What are maps and how do they help us understand the world?</li> </ol>	<ol style="list-style-type: none"> <li>PE &amp; PSHE (20%)</li> </ol>	<ol style="list-style-type: none"> <li>Article 31 - Right to rest, leisure, play, recreation, cultural and artistic activities, and participation in cultural life</li> </ol>	<ol style="list-style-type: none"> <li>Counting and book</li> </ol>	<ol style="list-style-type: none"> <li>Notes of year 3</li> </ol>
Y4	<ol style="list-style-type: none"> <li>What is a large area and what is a small area?</li> </ol>	<ol style="list-style-type: none"> <li>What are maps and how do they help us understand the world?</li> </ol>	<ol style="list-style-type: none"> <li>PE &amp; PSHE (20%)</li> </ol>	<ol style="list-style-type: none"> <li>Article 32 - Right to protection from hazardous work and employment</li> </ol>	<ol style="list-style-type: none"> <li>Counting and book</li> </ol>	<ol style="list-style-type: none"> <li>Notes of year 4</li> </ol>

Every year group's long term plan contains a section where they link their curriculum to articles of the CRC. This ensures in all subjects there are opportunities to explore children's rights.




# The Abbots Green 50



unicef   
for every child

The Abbots Green 50 are linked to our rights and displayed around the school.



**50 Things to do at** 

*"Everyday we come together and grow as individuals. We challenge ourselves and celebrate successes as we create our pathway for the future."*

At Abbots Green our curriculum will provide all learners with a balance of knowledge and cultural capital that they need to succeed in life. It is our intention that these opportunities will enhance their learning throughout their time in school.

Abbots Green Academy is an inclusive school. Activities will be adapted to meet the needs of individual pupils to ensure all needs are met.

- 1. Prepare, cook and serve a meal to others
- 2. Work alongside a professional artist or poet
- 3. Showcase artwork in an exhibition
- 4. VISIT THE THEATRE
- 5. Develop forest skills including how to light a fire
- 6. Grow and harvest fruit and vegetables
- 7. RUN A LONG DISTANCE
- 8. Raise money for a charity
- 9. MEET AN OLYMPIC ATHLETE
- 10. Experience different cultures and festivals
- 11. VISIT places of worship
- 12. Become a valued member of the community, working with a residential care home.
- 13. TAKE PART IN A COMMUNITY EVENT (HARVEST AND SHOE BOX APPEAL)
- 14. Sing to an audience outside of school
- 15. Take responsibility for a budget
- 16. Come together to celebrate World Book Day
- 17. An opportunity to take on a responsibility in our school
- 18. Experience an orchestra
- 19. VISIT THE COASTLINE
- 20. Meet emergency services
- 21. Collaborate with children from another school
- 22. EXPERIENCE SCIENCE IN A SCIENCE LAB
- 23. CAREER EXPERIENCE DAY
- 24. The opportunity to take part in a sporting competition
- 25. EXPERIENCE A LIFE CYCLE IN NATURE
- 26. Promoting healthy eating and exercise
- 27. LEARN TO RIDE TO A BALANCE BIKES CONFIDENTLY
- 28. Perform Christmas Carols in the local church
- 29. BUILD A SHELTER
- 30. Carry out a learning thing
- 31. Perform to an audience - seasonal theme
- 32. Plan an event
- 33. Meet people who work in the local community
- 34. EXPERIENCE A REAL-LIFE RESTAURANT
- 35. Experience a night away from home
- 36. Have a piece of learning published
- 37. Work alongside a professional artist
- 38. Experience a life in the day of a person from the past
- 39. BE AN ECO-WARRIOR
- 40. VISIT LONDON
- 41. Learn to play a musical instrument
- 42. BE A FIRE PROFFICIENTLY
- 43. LEARN TO SWIM
- 44. Acquire lifesaving first aid skills
- 45. MATCH FOUNDING CHILDREN IN SCHOOL
- 46. Participate in the Great Garden Birdwatch
- 47. Take part in a debate
- 48. Take part in science week
- 49. have a first-hand experience
- 50. Visit a museum

We have linked our articles to our **Abbots Green 50** and have sign-posted each of our Abbots 50 frames with the article that this experience or opportunity reflects. As children walk around the building, they are visually reminded of how Abbots Green helps them to learn and uphold their rights.

# Assemblies linked to our rights



**Assemblies** each term are linked with our articles. We have considered what special religious, cultural or educational opportunities are taking place around this time to make the links meaningful and purposeful. Whole school assemblies take place remotely each week.

# World Wide Wednesdays



Every Wednesday we now showcase online a video as part of our new **World Wide Wednesday**. This is an opportunity for a class teacher to share what they have been learning about their country. It is also an opportunity to share information about important cultural or religious events that are coming up throughout the year which can be linked to our articles.

# Teaching our wider school community about our RRSA journey

## 'Rights' the Teddy



Our Abbots Green teddy goes home with a pupil each weekend to teach their families about the rights of a child. This enables our parents and the wider community to learn more about the Human Conventions of the Rights of the Child.



We communicate to parents and the wider school community about our RRSA journey through our twitter page.



As a school, we also have our own 'Jolly News' Newspaper for students and parents to read. We often share ways we have learned about our rights in our magazine which is also available to read on our school website.

# Our Whole School Charter



At our school, we have a whole school charter. We created a video with the steering body which explained the charter and what this means for them at school. Then every pupil at Abbots Green signed the charter to show their commitment and understanding of the CRC.





# Relationships at Abbots Green



In order to be a Rights Respecting School, relationships need to be positive and founded on dignity and a mutual respect for rights. At Abbots Green many children and young people speak with confidence about how positive relationships are encouraged. We help the students to use their rainbow values. Every week, one member of each class is awarded a certificate for displaying in their learning, one of the rainbow values. At Abbots Green, every class takes part in a PSHE lesson every week using the JIGSAW scheme. This scheme explores the theme of healthy relationships and helps the children to clarify moral dilemmas. Our citizenship award recognises pupils at our school who respect the rights of a child and possess many of our rainbow values.



# Finding our individuality

From being a rights respecting school, we can feel secure knowing that our children feel included and valued as individuals. Children at Abbots Green can describe how they are included at school and how their actions contribute to this. Children are given roles and responsibilities at our school such as being a member of Tuck club or Safety Squad. Our whole school vision promotes individuality and this is a focus in many of our whole school assemblies too.



**At Abbots Green, it is our vision that:**

*Every day we come together to grow as individuals. We challenge ourselves and celebrate successes as we create our pathway for the future.*

The **TALK** Team



# Our School Charity

Children at Abbots Green are involved in a range of activities to promote children and young people's rights on a local and global scale. Our current school charity is 'The Rainbow Charity' and the Changemakers have thought of lots of ideas over the past year to raise money for this cause.



**ABBOTS  
GREEN**  
ACADEMY

