

# Summer term 2022 – Curriculum News

May 2022

Welcome back from the Easter break; we hope you had a restful and relaxing time with your families. We have an exciting and busy Summer term planned which we are keen to get started! In this term, the children will be completing their SATs, which they have been working exceptionally hard towards, and our much-anticipated residential to Caythorpe. Towards the end of year, we will be enjoying a range of activities to celebrate the children’s time at Abbots Green.

We begin our term with a History focus on Monarchs, where we will be learning about how they lived, exploring their legacies and their impact on Britain – the children have already impressed us with their interest in this topic. In Geography this term, we will be developing our map skills by exploring grid references as well as exploring land in our local area. Our Science topics are classifying living things and evolution; we will learn about the wonders of Charles Darwin and his fascinating theories.

DT this term is textiles where we will be exploring ways to reduce, reuse and recycle. Our art module compliments this through a focus on using textiles within printmaking.

Speaking and listening will continue to be a central aspect of PSHE where we will be focusing on the topic of personal change and relationships. In music, we will be focusing on inspirational women in music and will be exploring ways of making their own music. RE focuses on Islam and the belief in Akhirah. French this term will focus on vocabulary surrounding the future and jobs. Computing this term will primarily focus on coding; this will include exploring the wonders of Bletchley Park, the home of top-secret WW2 code-breakers, and Python.

## English

Our writing this term starts off by continuing to build on knowledge of writing narratives, inspired by the chilling tale of The Spider and the Fly. We will then use this stimulus to write a newspaper report before moving onto writing discursive texts and speeches; we are sure the children will enjoy the speaking and listening element of this unit. As a transition to high school, we will finish the term with a Shakespearean sonnet. Across all of these units, we will be strengthening and consolidating the children’s grammatical accuracy and awareness of audience and purpose in preparation for our writing judgements in June.

## Maths



At the beginning of this term, the children will be strengthening and extending their reasoning skills within their lessons to improve their problem-solving. Content wise this term, we will be exploring properties of shape and statistics; within these lessons, the children will master the use of a protractor to measure and draw angles.

Arithmetic will remain a focus, with weekly arithmetic practise and tests continuing through the summer term. As always, any additional practise of these skills at home is highly beneficial for the children.

Towards the end of the term, we will complete a series of maths projects, where the children will pull together all of their learning from the year. We are sure the children will enjoy completing these projects.

## Home learning

This term, your child will continue to be given a maths and English task to complete. Some will be on Showbie, others will be completion of certain parts of their CGP revision books. Where appropriate, these tasks will be related to the learning in the classroom. It will be set on Friday and due in the following Wednesday.

Children will be taught a spelling rule each week; example spellings will be recorded in diaries and through dictation or tests, we can monitor their application of these rules. Each week, your child should be practising this rule on Spelling Shed.

Reading continues to be hugely important. It is expected that children will read at home daily and this will be individually signed by an adult in their planners a minimum of 3 times a week.

## Rainbow Challenges



- Design and create a ‘reduce, reuse, recycle poster.
- Create Henry VIII’s family tree.
- Be open-minded and read a book by an author or genre you haven’t tried before
- Make a film review of either Broken (Rock, Paper, Scissors) or The Spider and the Fly narrative poem.
- Draw a map of your journey to school, including any human or physical features on the way, as well as any map symbols (church/railway line)
- Create a classification flow diagram/chart using up to 6 animals from different classes (e.g. mammals, fish, reptiles, amphibians).
- Complete a random act of kindness.

## PE

PE will be on Mondays with Mrs Adjaye and Tuesdays with Mr Newson. The outdoor PE focus this term will be athletics whilst the indoor PE focus will be gymnastics and dance.

Please ensure your child comes to school in the correct kit on this day. Warm clothes will be needed; this includes dark, plain coloured jumper and plain trousers. Long hair must be tied up and earrings need to be removed for safety reasons.



## Year 6 Staff

**Mrs Heath**  
South Africa Class teacher

**Miss Thurlow**  
Thailand Class teacher

**Mrs Adjaye**  
Year 6 cover teacher

**Mr Dominy**  
Trainee teacher

**Mrs Cragg**  
Year 6 support

**Mrs Loker-Steele**  
LSA

**Mrs Trueman**  
LSA

## SATs

Week beginning Monday 9<sup>th</sup> May.

Morning breakfast club in the hall Monday – Thursday at 8:00am.

Please ensure your child gets a good night’s sleep before each paper and support them with any revision leading up to the tests.

Results will be given in reports in July.

## Recommended read



The Lion  
above the  
Door

By Onjali Q.  
Rauf.

## Summer Term Key Dates

- Residential: 16<sup>th</sup> – 18<sup>th</sup> May
- Half term: w/b 30<sup>th</sup> May 2022
- Sybil Andrews transition days: 29<sup>th</sup>/30<sup>th</sup> June.
- PD Day: Friday 1<sup>st</sup> July
- KEGS transition days: 11<sup>th</sup>-13<sup>th</sup> July
- Thurston transition days: 12<sup>th</sup>-13<sup>th</sup> July
- Leaver’s disco: 13<sup>th</sup> July 2022 evening
- Leaver’s assembly: 15<sup>th</sup> July pm
- Last day of school: 15<sup>th</sup> July!
- St Benedicts transition: 19<sup>th</sup>-21<sup>st</sup> July