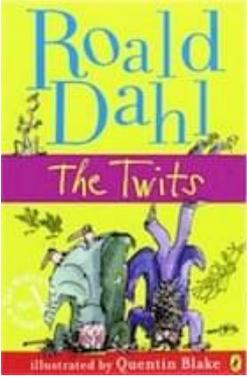


Bingo board questions Year 4

<p>Vocabulary Infer Predict Explain Retrieve Summarise</p> 	
Before you start reading:	
PREDICT Look at the front cover, can you predict what might happen in the story by using the pictures for clues?	
PREDICT Now read the blurb, have your predictions changed?	
Now start reading	
<i>Chapter 1-2 , Hairy Faces and Mr Twit</i>	
VOCABULARY Define 'sprouted' – why do you think the author chose this word? What is a 'twit'?	
RETRIEVE Why would washing a big beard be hard work? How old is Mr Twit?	
Chapter 3-4 Dirty Beards and Mrs Twit	
VOCABULARY What is a 'bristle'? Define 'smudgy'?	
INFER Why does Mr Twit never get hungry? Why would it have been good for Mrs Twit to have a beard?	
Chapter 5-6 The Glass Eye and The Frog	
VOCABULARY What does it mean to plot something? Define 'revive'	

EXPLAIN

Do you think the Twit's like each other? Why?

Chapter 7-8 *The Wormy Spaghetti / The Funny Walking Stick*

VOCABULARY

What does the word 'shovelling' tell you about how Mr Twit ate?
What does 'gradually' mean?

SUMMARISE

Sum up each trick in one word and explain your choice of word?

Chapter 9-10 *Mrs Twit has the Shrinks / Mrs Twit gets a Stretching*

VOCABULARY

Define 'solemn'. Why does Mr Twit make a solemn face?
What does 'intended' mean? p28

RETRIEVE

What had Mr Twit done to the chair?
How many balloons are tied on before Mrs Twit says she can feel herself being stretched?

Chapter 11-12 *Mrs Twit Goes Ballooning Up / Mrs Twit Comes Ballooning Down*

VOCABULARY

Define 'ghastly'?
What does it mean if it's a 'calm day'?

INFER

Find an example of Mr Twit being sarcastic and explain how you know he's being sarcastic?
Why couldn't Mr Twit save Mrs Twit even if he wanted to?

Chapter 13-14 *Mrs Twit Gets a Horrid Shock / The Tree and the Monkey Cage*

VOCABULARY

What are 'petticoats'?
The word 'disgusting' is used to describe the Twits, what other word could be used?

EXPLAIN

How does the author directly addressing the reader make you feel?

What impression do you get of the house?

Chapter 15-16 *Hugtight Sticky Glue / Four Sticky Little Boys*

VOCABULARY

Why do you think Dahl called it 'hugtight'?

Define 'roost'?

RETRIEVE

When do the Twits eat bird pie?

Why did the boys go into the garden?

Chapter 17-18 *The Great Upside Down Monkey Circus / The Roly-Poly Bird to the Rescue*

VOCABULARY

Define 'retired'?

Define 'magnificent'?

INFER

Why do the Twits have monkeys?

How did the Roly-Poly birds assist the monkeys?

Chapter 19-20 *No Bird Pie for Mr Twit, Still No Bird Pie for Mr Twit / Mr and Mrs Twit Go Off to Buy Guns*

VOCABULARY

What words show Mr Twit likes bird pie?

Define 'perched'. Why did the author choose this word?

EXPLAIN

Do you think it will end well if the Twits get guns? Why?

Chapter 21-22 *Muggle-Wump has an Idea / The Great Glue Painting Begins*

VOCABULARY

What is a workshed?

What is a 'Frenzy of Excitement'?

SUMMARISE

Sum up your impression of Muggle-Wump in one sentence

Chapter 23-23 *The Carpet Goes on the Ceiling / The Furniture Goes Up*

VOCABULARY

Find and copy three synonyms for crazy.

What is a 'dollop'?

RETRIEVE

What goes on the ceiling after the carpet?
Who goes to keep watch? Why?

Chapter 24-25 *The Ravens Swoop Over / The Twits are Turned Upside Down*

VOCABULARY

What type of movement is swooping?
The floor was 'bare' – what does this mean?

INFER

Why do the monkeys go back in their cage?
Why do the Twits think they are upside down?

Chapter 26-27 *The Monkeys Escape / The Twits get the Shrinks*

VOCABULARY

What impression does 'marvellous' give you of the tree house?
What is a 'bough'?

EXPLAIN

Did you enjoy the story? Explain why?

Now you have finished reading:

SUMMARISE

Summarise what happens if you stand on your head for too long (according to the story)?

Can you summarise the whole story in just one paragraph.